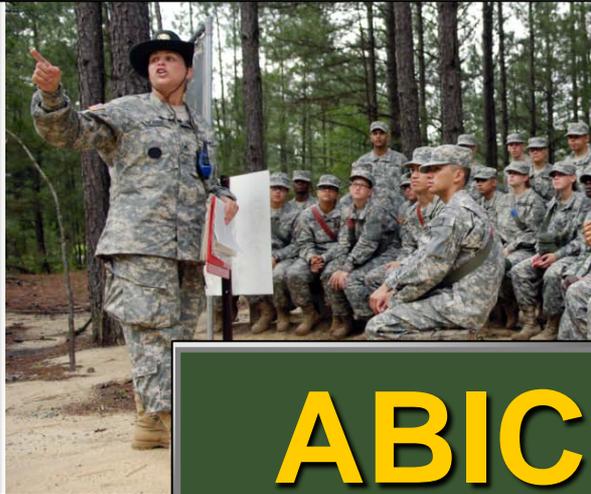


Course Introduction

ARMY BASIC INSTRUCTOR COURSE



ABIC



Course Introduction

TLO

- ACTION:** Explain the goals of the ABIC Course and the role of instructor in the Contemporary Operating Environment (COE).
- CONDITION:** Given a class of Army instructor candidates, course materials, and a computer or regular classroom.
- STANDARD:** The student explained:
- Course goal, map, and requirements

(Continued on the next slide)

Course Introduction

TLO (Cont.)

- STANDARD:**
- **Role of the instructor, to include:**
 - ▶ **Preparing for presentation of instruction**
 - ▶ **Presenting instruction**
 - ▶ **Evaluating the presentation and educational sufficiency of instruction**
 - ▶ **Recommending improvements to instruction**

Course Introduction

Introductions

- **Name & Preferred Manner of Address**
- **Unit or work site**
- **Duties or roles usually performed**
- **Experience (including Instructor experience)**
- **Interests and/or hobbies**

Course Introduction

Course Goal

The goal of the Army Basic Instructor Course is to provide you with the basic skills and knowledge to plan, present, and evaluate instruction.



Course Introduction

ABIC Course Map

- Module 1: Course Introduction**
- Module 2: Army Training and Education Development (ATED) Overview**
- Module 3: Prepare to Deliver Instruction**
- Module 4: Evaluate Instruction**
- Module 5: Deliver Instruction**

Course Introduction

Course Schedule Day 1

- **Module 1: Course Introduction**
- **Module 2: Army Training and Education Development (ATED) Overview**
 - ELO A – Describe the Features of ATED
 - ELO B – Identify Key Requirements in ATED Phase
- **Module 3: Prepare to Deliver Instruction**
 - ELO A – Identify Effective Communication Skills
 - ELO B – Develop Questioning Skills to Facilitate Learning
 - ELO C – Prepare the Lesson Materials
 - ELO D – Rehearse the Lesson

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Course Introduction

Course Schedule (Cont.) Day 2

- **Module 3: Prepare to Deliver Instruction**
ELO E – Prepare the Learning Environment
PE – Edit Draft Lesson Plan

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Course Introduction

Course Schedule (Cont.) Day 3

- **Module 4: Evaluate Instruction**
 - ELO A – Identify After-Action Review (AAR) Process
 - ELO B – Describe Formal Evaluation Process
 - ELO C – Recommend Improvement to Training
- **Module 5: Deliver Instruction**
 - ELO A – Communicate Class Rules/ Procedures
 - ELO B – Establish Instructor Credibility
 - ELO C – Manage Media Effectively

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Course Introduction

Course Schedule (Cont.)

Day 4 - 10

- **Module 5: Deliver Instruction**
 - ELO D – Deliver Instruction Using the Conference Method of Instruction (MOI)**
 - ELO E – Deliver Instruction Using the Demonstration/Practical Exercise MOI**
 - ELO F – Deliver Instruction combining the Conference and Demonstration/Practical Exercise MOI**
- **Course Closeout/Graduation**

Course Introduction

Course Requirements

Three Presentations:

- **Conference Method of Instruction**
20 minute presentation, 5 minute AAR
- **Demonstration/Practical Exercise Method of Instruction**
40 minute presentation, 5 minute AAR
- **Combination of Conference and Demonstration/PE Methods of Instruction**
50 minute presentation, 5 minute AAR

*You will be assessed based on the **Performance Evaluation Checklist** located in your Student Guide (insert page)*

Course Introduction

Class Protocol

- **Classroom facilities – TBD**
- **Classroom hours – 8 A.M. to 5 P.M.**
- **Breaks – 10 minutes/hour; lunch 12-1 P.M.**
- **Attendance – Mandatory**



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Course Introduction

Class Protocol (Cont.)

- Address others by preferred name
- Actively listen to instructor and classmates
- No side conversations or other unnecessary noise
- Turn off or silence all electronic devices
- Come to class prepared
- Participate



Course Introduction

Contemporary Operating Environment (COE)

What is COE?

- An *Operational Environment (OE)* is “a composite of the conditions, circumstances, and influences that affect the employment of military forces and bear on the decisions of the unit commander” (Joint Pub 1-02).
- The *Contemporary Operational Environment (COE)* is the synergistic combination of all the critical variables and actors that create the conditions, circumstances, and influences that can affect military operations today and in the near- and mid-term.

Course Introduction

COE and the Army Instructor

- **COE concepts MUST be incorporated into all curriculum and training.**
- **Accreditation teams will evaluate your integration of COE into your instruction.**
- **COE implementation in training will cultivate flexibility necessary for Soldiers and leaders to respond to any threat.**



Course Introduction

How Does the Center/School Integrate COE?

By ensuring that the curriculum:

- Teaches COE as a concept or context in problem solving.
- Incorporates PMESII & PT (political, military, economic, social, information, infrastructure, and physical environment and time) into training exercises and classroom work, as appropriate.
- Replicates or portrays the complex nature of conditions of volatility, uncertainty, chaos, and ambiguity in JIIM operations.
- Includes concepts other than OEF or OIF models.

Course Introduction

Instructor Performance and COE

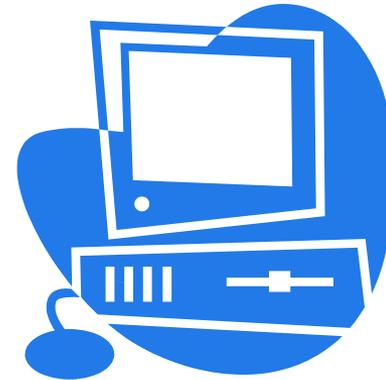
Accreditation teams will review instruction to see if instructors:

- Teach COE as a concept or context in problem solving.
- Teach students to assess the operational environment using the variables of PMESII-PT.
- Use the COE as the foundation in teaching the components of full spectrum operations.
- Use the COE components as a construct when discussing observations, insights, and lessons (OIL).

Course Introduction

Additional COE Resources

- TRADOC G-2, TRISA-Threats webpage on BCKS
- Student Guide, page (insert page)



Course Introduction

Module Summary

- What is the requirement to pass the ABIC Course?
- What is the instructor's role in COE?
- How many presentations are you required to make to complete this course?

Course Introduction

Any Questions?

